

Henry's Map

Lesson Plan

K - Year 1

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Learning:

What are maps? Why do we need them?
How do maps help us?
How can we make a map?

Before reading:

- what do you think this book will be about?
- why do you think that?
- read the title of the book aloud and ask: what is a map?

After reading:

- what happened in the story? (discuss beginning, middle and end);
- what did the animals think when Henry told them about his map?
- what happened at the end of the story when the animals were all up on the hill looking at the map and at the farm?
- show the finished map on the double-page spread and briefly discuss the various points on the map using positional language: the woolshed is next to Henry's sty; the chicken coop is below the stable, etc;

Activities:

- discuss the story's setting: what does the word 'setting' mean? What is the setting for this story? Children write or draw about the setting.
- Discuss the characters: what is a character? Who are the characters in this story? What are they like? Who is the main character in the story? Children draw or write about the characters.
- What happened in the story? Discuss beginning, middle and end, using the words 'first', 'next' and 'finally'.
- Children draw or write about what happened in the beginning, middle and end of the story.
- Children draw their own maps of their playground, house or anything else they choose. Some may wish to attempt a map of their neighbourhood or a fantasy map, such as a pirate map showing the location of buried treasure! If time allows, children can show their maps to the class, describing the features shown.