

How Many Jelly Beans?

Lesson Plan

K - Year 2

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K-2

Learning:

- what does 100 look like?
- what does 500 look like?
- what does 10,000 look like?
- sharing/division: 1000 jellybeans is a lot but only 2-3 per day spread over a year;
- interpreting data: which flavour is Aiden's favourite? Which is his least favourite?

Before reading:

- what do you think this book will be about? Why do you think that?
- tell the children this is a fun book and that there's a surprise at the end!
- tell the children the book is about a brother and sister called Aiden and Emma;

While reading:

- after reading the first two pages, tell the children that, whenever a number of jelly beans is mentioned, there are exactly that many jelly beans in the illustration;
- invite the children to count the jelly beans on page 2 with you (when Emma says she'd like 10);
- after reading page 4, ask the children to confirm that there are 20 jelly beans. How do they know?
- on the page where the jelly beans are shown on the calendar, tell the children that this is showing 1000 jelly beans spread/shared/divided out over all the days in one year;
- on the page which mentions stacking 5,000 jelly beans, ask the children 'could you really stack jelly beans up on top of one another?'
- after reading the page where Aiden mentions the different flavours of jelly beans he'd choose, ask the children 'which flavour is his least favourite?' and 'which flavour is his favourite?'
- after reading the last page, choose a helper to stand on your left to help you to unfold the pages showing one million jelly beans;

Activities:

- children write about their favourite part of the story and illustrate;
- How many jelly beans is too many?
Children write about how many jelly beans they would choose, their favourite flavour and how many jelly beans they think they could eat (at one time? in a week? in a day?)
- creating number sentences: children draw 5 jelly beans + 3 jelly beans = and write the total;
- counting: how many jelly beans do I have?
- friends of 10: how many more jelly beans will make 10?
- Big Numbers Bingo
- data: tallying and graphing jelly beans by colour;
- sharing/dividing jelly beans;
- surveying/data collection: what is each child's favourite flavour/colour?