

# One World Together

## K - Year 2

### Lesson Plan

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### Learning:

- places are different and have different features;
- children live in different places, do different things and have different interests but are also similar - and similar to us - in many ways;
- we can be friends with people who are different to us;
- the places they live are important to children;
- the places they live influence how children live;

### Before reading:

- what do you think this book will be about? What do you see that makes you think that?
- do you think we can be friends with people who are different from us? Why or why not?

### After reading:

- have you ever visited/lived in another country? What did you notice about the children's homes/schools/games?
- show the children one of the double-page spreads in the book: how is this child's life the same as yours? What things are different?
- why do you think the author wrote this book? What do you think is the message of the book?
- do you have a favourite page? Which one and why?

### Activities:

- children draw one of the children from the book and write a sentence about him or her eg. *There are elephants in Lukas's country;*
- children create a page about their own life in the same format as the book:
  - children think of 3-5 things about their lives they'd like to include;
  - they use their own name eg) *I went to Sydney. I met a girl called Olivia. Olivia ...*
  - children illustrate their work;
- watch an episode of "Where in the World" (ABC iview) and discuss what the children notice about the lives of the children shown in the clip. How are their lives different from - and the same as - the lives of the children in your classroom?
- look up some of the countries mentioned in the book on a globe or world map and discuss. How far away are they? Has anyone in the class visited the country?