

The Little Refugee

Lesson Plan

K - Year 6

Thank you for downloading this lesson plan. I hope you find it helpful.

TERMS OF USE:

You are free to use this resource at home or in your classroom. Please don't give it to anyone else to copy or claim it as your own work.

Mistakes happen. If you find one, please let me know and I'll correct it.

You'll find lots of free lesson plans and ideas plus teaching resources based on quality picture books on our website:

www.teachingwithpicturebooks.com.au

[@teachingwithpicturebooks](#)

The Little Refugee

K-6

Learning:

- why and how some people come to Australia to live;
- what is a refugee?
- what problems do people face when they come to Australia as refugees?
- Australians come from diverse backgrounds;
- visual literacy: how do illustrators create images that make us feel scared, etc?

Before reading:

- what do you see, think and wonder when you look at the cover of the book?
- the authors of this book are Anh Do and his wife, Suzanne. What do you know about Anh Do?
- what do you think this book might be about?

After reading:

- what did you think about this story?
- how do you think Anh felt when he was at home playing with his cousins?
- how do you think he felt on the boat?
- how do you think he felt when he started school?
- how do you think he felt when he and Angus became friends?
- books make us feel different ways: happy, sad, worried, scared. How did you feel when we were reading this book? What happened in the story to make you feel that way?
- what kind of person do you think Anh is? What happens in the story to make you think this? (record responses on the whiteboard);

Activities:

Years K - 2

- children write about their favourite part of the story and illustrate;
- children write about how they felt when listening to the story and illustrate their work. What part of the story made them feel that way? Why?
- children re-tell the story using words and/or drawings;
- children draw a picture of Anh and describe him, using the words on the whiteboard to help them. Remind children to describe his character as well as his appearance;

Activities:

Years 3 - 6

- children complete a character analysis of Anh;
- children write about how they felt when listening to the story and illustrate their work. What part of the story made them feel that way? Why?
- children re-tell Anh's story in their own words;

Researching Anh Doh and writing a biography

Years 4 - 6

This is a good activity to do if your class has access to computers for research:

- teach or revise the main features of a biography, including headings, introduction, etc;
- children use the internet to research information about Anh Doh;
- children take notes (suggest using a graphic organiser);
- children write a biography using their notes;

Websites for Research:

<https://www.youtube.com/watch?v=HNI6aRwXFwY>

<https://www.smh.com.au/entertainment/travelling-in-the-same-boat-20120716-226ge.html>

<https://www.artistprofile.com.au/anh-do/>

Notes: